| Everett P | Public Sc | hools |
|------------|-----------------|--------|
| Elementary | Progress | Report |

Ensuring each student learns to high standards.

Student: Student ID: School: 1

| | | | GradeLevel: G | irade 4 | | | Year: 2017-2018 | Teacher: | |
|---|-----------------------|--|---|--|---|---------|---|---|-------|
| Attendance | S1 | S2 | Support Services | | | | Keys for Academic Pe | rformance | |
| Days Absent Days Tardy Days Present | 0.00 0.00 10.00 | | | | 3 | Meetin | performance expectations at this time g performance expectations at this time aluated at this time | Approaching performance expectations at this time Exceeding performance expectations at this time | |
| Term Comments | | | Key for 21st | Century Skills | | | Mathematics | | S1 S2 |
| Days Present Term Comments | 10.00 | S Sc 21s Citiz • Impl • Act Colla • Wo • Lea • Pur Com • Intr • Cor • Util Crea • Ger • Use • Critic • Ger • Eva • Ma • Rea • Pro Grov • Sho • Sel | Key for 21st consistently cometimes st Century Skills enship pacts others positively ively involved in addressing inboration orks interdependently arns and contributes to learni rposeful in working with other munication eracts well with others inveys meaning and gains undizes digital environment app tivity inerates ideas termines approaches as ingenuity and imagination cal Thinking inerates questions aluates information and argu kes connections and identific asons and constructs knowle soblem solves and applies in the with Mindset ows tenacity, perseverance as f-regulates vocates for self | O Often R Rarely issues ing of others ers derstanding ropriately ments es patterns dge he real world | | Not Evo | Mathematics Operations and Algebraic Thinking Generates and analyzes patterns. Gains familiarity with factors and multiples to 10 Uses the four operations with whole numbers to Number and Operations in Base Ten Generalizes place value understanding for multi- Uses place value understanding of properties of adding and subtracting multi-digit numbers, and multiplying two-digit numbers using and explaining Number and Operations - Fractions Builds fractions from unit fractions by applying a whole numbers including solving word problems in the same whole, and multiplication of a fraction by Extends understanding of fraction equivalence at Understands decimal notation for fractions and of Measurement and Data Geometric measurement: understands concepts as additive, and solves addition and subtraction prand mathematical problems. Represents and interprets data: makes line plots unit; solves problems involving addition and subtraplots. Solves problems involving measurement and corunit: knows relative sizes of measurement units wiword problems; applies the area and perimeter for problems. Geometry Draws and identifies lines and angles, and classificand angles including recognizing, identifying, and Reasoning, Problem Solving, and Communication Demonstrates strategic mathematical thinking at Mathematics Progress Speaking and Listening Comprehension and Collaboration Engages effectively in a range of collaborative dis Paraphrases portions of a text or information prea speaker provides to support particular points Presentation of Knowledge and Ideas | digit whole numbers. operations to perform multi-digit arithmetic including nultiplying up to four digits by a one-digit number, and g a variety of strategies. Indextending previous understandings of operations on volving addition and subtraction of fractions referring to a whole number. Indextending fractions to hundredths. Indextending previous understandings of operations on volving addition and subtraction of fractions referring to a whole number. Indextending fractions to hundredths. Indextending fractions to hundredths. Indextending fractions and diagram in real world and interest of find unknown angles on a diagram in real world are to display data sets of measurements in fractions of a fraction of fractions by using information presented in line and the previous forms of the four operations to solve mulas for rectangles in real world and mathematical files (two-dimensional) shapes by properties of their lines drawing lines of symmetry. Indextending fraction of the four operations to solve mulas for rectangles in real world and mathematical files (two-dimensional) shapes by properties of their lines drawing lines of symmetry. Indextending fraction of the four operations to solve problems of the files of the | |
| | | | | | | | appropriate pacing Adds audio recordings and visual displays to pres Differentiates between situations that call for for Speaking and Listening Progress + Sign | | |

| Reading | S1 S2 | Student: | 2 |
|--|-------|--|---------------------|
| Key Ideas and Details | | Science | S1 S2 |
| Refers to details and examples explicitly and when drawing inferences in literary and informational text Determines a theme (story, drama, poem) or main idea from details in the text; summarizes the text Describes a character, setting, or event with specific details; explains events, procedures, ideas, or concepts (including what happened and why) based on specific information | | Physical Science: Matter occupies space and has mass. Changes of state occur when matter is heated or cooled (Kit: Changes of State) • Matter and its Interactions • Energy | |
| Craft and Structure | | • Engineering Design | |
| Determines meaning of general academic and domain-specific words/phrases as they are used in a text Explains major differences between poems, drama, prose; refers to elements of poems and drama; describes the overall structure of events/ideas/concepts in an informational text Compares/contrasts points of view within stories or topics including first- and secondhand accounts | | Earth and Space Science & Physical Science: Water has an important role in shaping the land. Humans interact with natural elements to affect changes in the landscape (Kit: Land and Water) • Matter and its Interactions • Earth's Place in the Universe | |
| Integration of Knowledge and Ideas | | Earth's Systems Earth and Human Activity | |
| Makes connections between the text of a story/drama/visual/oral presentation; interprets information presented visually/orally/quantitatively in informational text Explains how an author uses reasons and evidence to support points Compares/contrasts themes/topics in myths and literature; integrates information from two similar texts Range of Reading and Level or Text Complexity | | Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Stick in the Mud: Evaluating a Landscape) • Earth and Human Activity • Engineering Design | |
| • Reads and comprehends grade 4 literature and informational texts independently and proficiently Phonics and Word Recognition | | • Engineering Design Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics | |
| Applies grade-level phonics and word analysis skills in decoding words Fluency | | and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From | 1 |
| Reads with sufficient accuracy, fluency, purpose, rate, and expression; includes prose and poetry | | Evidence, Obtaining, Evaluating and Communicating Information Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and | |
| Uses context and rereading to confirm or self-correct words | | explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles | |
| Language/Vocabulary | | and conservation), Structure and Function, Stability and Change Science Progress + Significant Steady - Minimal | |
| Uses knowledge of language and its conventions; chooses words and phrases for effect; uses formal/ informal English based on context | | Social Studies | S1 S2 |
| • Determines or clarifies meanings of words using context, affixes, root words, resources; understands | | Social Studies | |
| figurative language and word relationships; uses grade appropriate vocabulary Reading Progress + Significant Steady - Minimal | | • Civics: Understands rights and responsibilities of citizens in the Washington State Constitution; Understand | ds |
| | S1 S2 | how governments are organized into local, state, tribal and national levels • Economics: Understands how Washington State's economy is influenced by environment and population | |
| Writing Text Types and Purposes | 31 32 | Geography: Understands physical and cultural characteristics of regions in the Pacific Northwest | |
| Writes informative/explanatory texts to examine a topic and convey ideas and information clearly | | | |
| | | History: Uses multiple perspectives to learn about Washington State History Social Studies Chills: Creates and uses questions to conduct recognitions on principles or questions. | |
| Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing | | • Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple | |
| Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing Writes opinion pieces on topics or texts, supporting a point of view with reasons and information | | | |
| | | • Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions | S1 S2 |
| Writes opinion pieces on topics or texts, supporting a point of view with reasons and information Production and Distribution of Writing Produces clear, coherent, organized writing, to task, purpose, and audience | | Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions Social Studies Progress + Significant Steady - Minimal Health and Fitness Health and Fitness | S1 S2 |
| • Writes opinion pieces on topics or texts, supporting a point of view with reasons and information Production and Distribution of Writing | | Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions Social Studies Progress + Significant Steady - Minimal Health and Fitness | S1 S2 |
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