

Reading		S1	S2
Key Ideas and Details		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Refers to details and examples explicitly and when drawing inferences in literary and informational text Determines a theme (story, drama, poem) or main idea from details in the text; summarizes the text Describes a character, setting, or event with specific details; explains events, procedures, ideas, or concepts (including what happened and why) based on specific information 		<input type="checkbox"/>	<input type="checkbox"/>
Craft and Structure		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Determines meaning of general academic and domain-specific words/phrases as they are used in a text Explains major differences between poems, drama, prose; refers to elements of poems and drama; describes the overall structure of events/ideas/concepts in an informational text Compares/contrasts points of view within stories or topics including first- and secondhand accounts 		<input type="checkbox"/>	<input type="checkbox"/>
Integration of Knowledge and Ideas		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Makes connections between the text of a story/drama/visual/oral presentation; interprets information presented visually/orally/quantitatively in informational text Explains how an author uses reasons and evidence to support points Compares/contrasts themes/topics in myths and literature; integrates information from two similar texts 		<input type="checkbox"/>	<input type="checkbox"/>
Range of Reading and Level of Text Complexity		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Reads and comprehends grade 4 literature and informational texts independently and proficiently 		<input type="checkbox"/>	<input type="checkbox"/>
Phonics and Word Recognition		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Applies grade-level phonics and word analysis skills in decoding words 		<input type="checkbox"/>	<input type="checkbox"/>
Fluency		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Reads with sufficient accuracy, fluency, purpose, rate, and expression; includes prose and poetry Uses context and rereading to confirm or self-correct words 		<input type="checkbox"/>	<input type="checkbox"/>
Language/Vocabulary		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Uses knowledge of language and its conventions; chooses words and phrases for effect; uses formal/informal English based on context Determines or clarifies meanings of words using context, affixes, root words, resources; understands figurative language and word relationships; uses grade appropriate vocabulary 		<input type="checkbox"/>	<input type="checkbox"/>
Reading Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>
Writing		S1	S2
Text Types and Purposes		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Writes informative/explanatory texts to examine a topic and convey ideas and information clearly Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing Writes opinion pieces on topics or texts, supporting a point of view with reasons and information 		<input type="checkbox"/>	<input type="checkbox"/>
Production and Distribution of Writing		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Produces clear, coherent, organized writing, to task, purpose, and audience Develops and strengthens writing by planning, revising and editing Uses technology to produce/publish; has command of keyboarding skills typing at least 1 page per sitting 		<input type="checkbox"/>	<input type="checkbox"/>
Research to Build and Present		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Conducts short research projects that involve investigation of different aspects of the topic Recalls relevant information; uses print/digital sources, takes notes, categorizes and provides source list Draws evidence from literary or informational texts to support analysis, reflection, and research 		<input type="checkbox"/>	<input type="checkbox"/>
Range of Writing		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences 		<input type="checkbox"/>	<input type="checkbox"/>
Writing Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>
Student: 2			
Science		S1	S2
Physical Science: Matter occupies space and has mass. Changes of state occur when matter is heated or cooled (Kit: Changes of State)		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Matter and its Interactions Energy Engineering Design 		<input type="checkbox"/>	<input type="checkbox"/>
Earth and Space Science & Physical Science: Water has an important role in shaping the land. Humans interact with natural elements to affect changes in the landscape (Kit: Land and Water)		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Matter and its Interactions Earth’s Place in the Universe Earth’s Systems Earth and Human Activity 		<input type="checkbox"/>	<input type="checkbox"/>
Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Stick in the Mud: Evaluating a Landscape)		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Earth and Human Activity Engineering Design 		<input type="checkbox"/>	<input type="checkbox"/>
Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information		<input type="checkbox"/>	<input type="checkbox"/>
Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change		<input type="checkbox"/>	<input type="checkbox"/>
Science Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>
Social Studies		S1	S2
Social Studies		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Civics: Understands rights and responsibilities of citizens in the Washington State Constitution; Understands how governments are organized into local, state, tribal and national levels Economics: Understands how Washington State’s economy is influenced by environment and population Geography: Understands physical and cultural characteristics of regions in the Pacific Northwest History: Uses multiple perspectives to learn about Washington State History Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions 		<input type="checkbox"/>	<input type="checkbox"/>
Social Studies Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>
Health and Fitness		S1	S2
Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of motor concepts, principles, strategies, and tactics related to movement and performance.		<input type="checkbox"/>	<input type="checkbox"/>
Students will exhibit responsible personal and social behavior that respects self and others.		<input type="checkbox"/>	<input type="checkbox"/>
Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.		<input type="checkbox"/>	<input type="checkbox"/>
Health and Fitness Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>
Visual Art		S1	S2
Visual Art		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Demonstrates and applies visual art skills and concepts Uses creative process to develop ideas 		<input type="checkbox"/>	<input type="checkbox"/>
Visual Art Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>
Music		S1	S2
Music		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Demonstrates and applies music skills and concepts Contributes to positive group activities by participating appropriately 		<input type="checkbox"/>	<input type="checkbox"/>
Music Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>